



EXPLORING HABITAT

NAME _____
DATE _____

“I believe our biggest issue is the same biggest issue that the whole world is facing, and that's habitat destruction.”
—Steve Irwin

NAME _____
DATE _____

In Narnia and on Earth

Returning to Narnia after 1300 years, the Pevensies notice that something very serious has affected Narnia and its creatures. The Narnians are living in unsuitable conditions, which makes the Pevensies wonder what may have happened. Explore the Narnia of PRINCE CASPIAN as a habitat and the impact of the Telmarines on Narnia—then examine a habitat where you live on Earth.



RISE TO THE CHALLENGE!

Now it's your turn to take a closer look at the wildlife and habitat where you live. Start by creating and filling in a fieldbook like the one shown here. Then, just like the Pevensies, take notice—and write down what you observe.

HABITAT! WHAT'S THAT?

Habitat is where an animal finds everything it needs to live. Without habitat, living things can't survive. With healthy habitat, they will **thrive**. A good habitat has four features: Food, Water, Cover, and Places to raise their young.



to grow or develop vigorously; to flourish.
The sunflower thrived in the sunny backyard and grew to over six feet tall.



Research the habitat needs of these four Narnian mammals. Then fill in the grid with things they will need to thrive.

	FOOD	WATER	COVER	PLACES TO RAISE YOUNG
THE BIG CATS				
REEPICHEEP THE MOUSE				
TRUFFLEHUNTER THE RAZOR-TOOTHED BADGER				
THE BULGY BEAR				

LIMITS TO LIVING IN NARNIA: THE IMPACT OF THE TELMARINES

Each of the four parts of habitat—**food, water, cover,** and **a place to raise the young**—is vital to wildlife. The feature in shortest supply determines the population size of a given species and is called the limiting factor.

Now that you have researched the needs of these Narnian mammals, what do you think the limiting factor would be for each of these creatures?

CHALLENGE

How do you think the limiting factor for each creature could be a result of the actions of the Telmarines? What would those actions be? How would their actions shrink the available habitat in Narnia?

CONDUCT A SITE INVENTORY

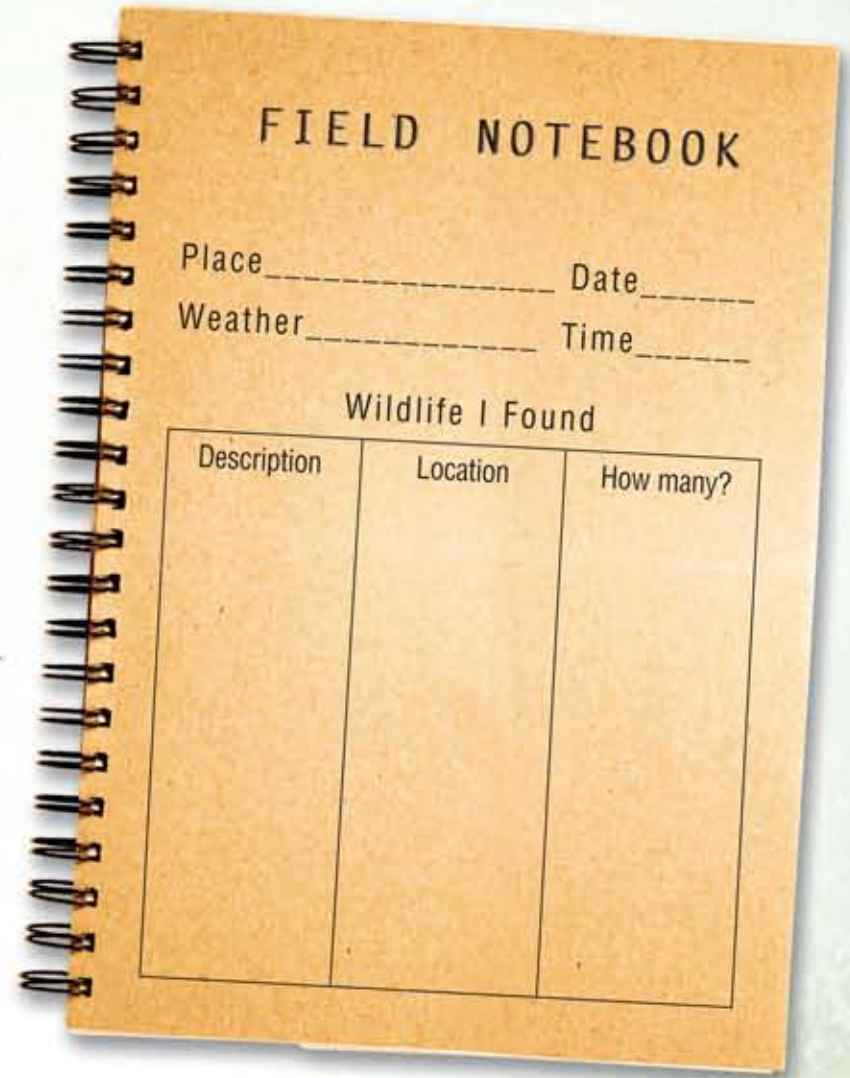
- Choose a place. Make use of the schoolyard or a nearby park to focus your investigation.
- Vary the scale. Look for small animals (ants, beetles, spiders, snails, slugs) as well as larger ones (birds, squirrels, frogs, toads).

- Heed the signs. Tracks, holes, nests, droppings, chewed leaves or twigs, insect and birdcalls, and other signs are all clues about the presence of wildlife.
- Do not disturb. Be a good steward. Move slowly and quietly. Treat all plants and animals with respect. Leave a habitat in better shape than the way it was when you found it.

LOOK IT UP

Borrow a field guide from your local library and bring it along with you into the field. Or bring a camera and a notebook and pencil to make sketches. When you get back to your home or classroom, visit www.eNature.com to look up plants and animals you've spotted, to find answers to puzzling nature questions, and to create personal wildlife lists. Do you have evidence for **limiting factors**?

Would you say the wildlife in your area show signs that they are thriving? What is your evidence?



FIELD NOTEBOOK

Place _____ Date _____
Weather _____ Time _____

Wildlife I Found

Description	Location	How many?